



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 06/MSAD 06

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2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	292	289	99		69	70	7	63	21	10	285	4	0
	2011-2012	295	295	100		69	72	13	56	20	12	289	6	0
Female	2010-2011	128	127	99		72	74	8	65	18	9			
	2011-2012	133	133	100		68	77	15	53	22	10			
Male	2010-2011	164	162	99		67	66	6	61	23	10			
	2011-2012	162	162	100		69	68	12	57	18	13			
Caucasian/White	2010-2011	279	276	99		69	71	7	63	21	9			
	2011-2012	284	284	100		69	73	13	56	19	12			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	3	3	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	4	4	100			69							
	2011-2012	4	4	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	126	124	98		61	58	3	58	26	13			
	2011-2012	128	128	100		63	62	8	55	20	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	43	41	95		37	34	2	34	17	46			
	2011-2012	51	51	100		37	36	10	27	33	29			
Limited English Proficient	2010-2011	2	2	100			39							
	2011-2012	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	304	303	100		66	67	13	53	23	11	300	3	0
	2011-2012	281	279	99		70	71	16	53	21	9	271	8	0
Female	2010-2011	146	146	100		66	72	16	50	24	10			
	2011-2012	123	121	98		72	75	21	50	24	4			
Male	2010-2011	158	157	99		66	63	10	55	23	11			
	2011-2012	158	158	100		68	67	13	56	19	13			
Caucasian/White	2010-2011	279	278	100		65	68	12	53	23	12			
	2011-2012	273	271	99		70	72	17	53	21	9			
African American/Black	2010-2011	4	4	100			40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	3	3	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	3	3	100			67							
	2011-2012	4	4	100			76							
American Indian or Native Alaskan	2010-2011	4	4	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	121	120	99		57	56	9	48	27	17			
	2011-2012	118	117	99		64	60	9	55	25	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	41	40	98		33	29	3	30	28	40			
	2011-2012	44	43	98		44	35	16	28	23	33			
Limited English Proficient	2010-2011	2	2	100			43							
	2011-2012	2	2	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	296	294	99		63	70	9	54	29	8	287	7	1
	2011-2012	303	302	100		67	68	10	57	26	7	298	4	0
Female	2010-2011	158	157	99		68	75	11	57	28	4			
	2011-2012	147	146	99		71	74	13	58	24	5			
Male	2010-2011	138	137	99		58	66	6	52	30	12			
	2011-2012	156	156	100		63	63	8	55	28	10			
Caucasian/White	2010-2011	287	287	100		62	71	8	54	29	8			
	2011-2012	279	278	100		66	69	10	56	27	7			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	4	4	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	4	2	50			68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	3	3	100			48							
Economically Disadvantaged	2010-2011	126	125	99		52	60	6	46	34	14			
	2011-2012	124	123	99		58	57	7	51	33	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	51	51	100		35	34	8	27	37	27			
	2011-2012	43	43	100		37	30	5	33	40	23			
Limited English Proficient	2010-2011	4	2	50			46							
	2011-2012	2	2	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	312	308	99		69	72	10	59	23	8	300	8	1
	2011-2012	307	307	100		68	72	11	56	26	6	298	9	0
Female	2010-2011	147	146	99		71	76	14	58	23	6			
	2011-2012	159	159	100		72	78	18	55	23	4			
Male	2010-2011	165	162	98		67	68	7	60	24	9			
	2011-2012	148	148	100		63	67	5	58	29	8			
Caucasian/White	2010-2011	296	293	99		70	73	10	60	23	8			
	2011-2012	296	296	100		68	73	11	56	26	6			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	0	0			67							
	2011-2012	4	4	100			75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	130	130	100		53	60	9	44	35	12			
	2011-2012	146	146	100		58	61	8	50	33	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	53	52	98		31	33	13	17	38	31			
	2011-2012	52	52	100		29	34	10	19	44	27			
Limited English Proficient	2010-2011	3	2	67			46							
	2011-2012	4	4	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	308	307	100		68	66	7	61	26	7	302	5	0
	2011-2012	318	315	99		69	70	13	57	21	10	309	6	0
Female	2010-2011	139	139	100		77	73	11	66	18	5			
	2011-2012	155	153	99		72	75	14	58	20	8			
Male	2010-2011	169	168	99		60	59	4	56	32	8			
	2011-2012	163	162	99		67	65	11	56	22	11			
Caucasian/White	2010-2011	291	290	100		67	67	7	60	26	7			
	2011-2012	303	300	99		70	71	13	58	21	9			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	4	4	100			52							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	4	4	100			61							
	2011-2012	2	2	100			60							
Economically Disadvantaged	2010-2011	128	128	100		62	52	5	57	30	8			
	2011-2012	135	133	99		57	59	8	49	28	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	45	45	100		24	25	2	22	58	18			
	2011-2012	53	52	98		31	30	10	21	27	42			
Limited English Proficient	2010-2011	2	2	100			40							
	2011-2012	3	3	100			51							

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2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	315	311	99		70	72	18	51	25	5	308	3	0
	2011-2012	306	304	99		70	77	13	57	25	5	297	7	0
Female	2010-2011	146	143	98		77	78	27	50	19	4			
	2011-2012	144	143	99		78	83	16	62	20	2			
Male	2010-2011	169	168	99		64	68	11	52	30	7			
	2011-2012	162	161	99		63	71	10	53	29	8			
Caucasian/White	2010-2011	295	291	99		69	73	18	52	25	5			
	2011-2012	288	286	99		71	78	13	58	24	5			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	4	4	100			71							
Asian or Pacific Islander	2010-2011	4	4	100			84							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	3	3	100			66							
Economically Disadvantaged	2010-2011	132	130	98		66	61	12	54	29	5			
	2011-2012	126	125	99		64	66	9	55	27	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	63	62	98		37	32	10	27	40	23			
	2011-2012	60	59	98		24	38	2	22	59	17			
Limited English Proficient	2010-2011	2	2	100			49							
	2011-2012	2	2	100			50							

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2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	297	284	96		46	50	6	40	37	17	283	1	0
	2011-2012	281	263	94		36	47	6	30	37	27	260	3	0
Female	2010-2011	135	132	98		48	54	8	39	34	18			
	2011-2012	118	113	96		37	51	5	32	43	19			
Male	2010-2011	162	152	94		45	46	4	41	39	16			
	2011-2012	163	150	92		35	43	6	29	33	33			
Caucasian/White	2010-2011	291	278	96		46	51	6	40	37	17			
	2011-2012	271	253	93		36	48	6	31	37	26			
African American/Black	2010-2011	0	0				23							
	2011-2012	2	2	100			28							
Hispanic	2010-2011	1	1	100			45							
	2011-2012	1	1	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	2	2	100			35							
Economically Disadvantaged	2010-2011	82	74	90		36	34	4	32	38	26			
	2011-2012	98	87	89		29	31	1	28	44	28			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	41	36	88		25	17	<1	25	28	47			
	2011-2012	53	45	85		9	16	2	7	27	64			
Limited English Proficient	2010-2011	2	2	100			9							
	2011-2012	6	6	100			13							

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2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	292	290	99		64	61	12	52	24	11	286	4
	2011-2012	295	295	100		63	64	14	49	24	13	289	6
Female	2010-2011	128	127	99		65	59	11	54	24	11		
	2011-2012	133	133	100		62	63	13	50	23	15		
Male	2010-2011	164	163	99		63	64	13	50	25	12		
	2011-2012	162	162	100		64	65	15	49	25	10		
Caucasian/White	2010-2011	279	277	99		64	63	12	52	25	11		
	2011-2012	284	284	100		63	65	14	49	24	13		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	3	3	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	4	4	100			64						
	2011-2012	4	4	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	126	125	99		55	49	9	46	30	15		
	2011-2012	128	128	100		55	52	8	48	30	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	43	42	98		33	35	10	24	33	33		
	2011-2012	51	51	100		31	35	10	22	37	31		
Limited English Proficient	2010-2011	2	2	100			29						
	2011-2012	1	1	100			36						

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2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	304	303	100		58	60	13	45	24	18	300	3
	2011-2012	281	279	99		64	66	17	47	23	13	273	6
Female	2010-2011	146	146	100		55	60	8	47	23	21		
	2011-2012	123	121	98		61	65	16	45	27	12		
Male	2010-2011	158	157	99		61	61	17	43	24	15		
	2011-2012	158	158	100		66	67	18	48	20	14		
Caucasian/White	2010-2011	279	278	100		58	61	13	45	23	19		
	2011-2012	273	271	99		64	67	17	48	23	13		
African American/Black	2010-2011	4	4	100			31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	3	3	100			64						
	2011-2012	4	4	100			71						
American Indian or Native Alaskan	2010-2011	4	4	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	121	120	99		49	48	7	43	26	25		
	2011-2012	118	117	99		55	54	9	46	28	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	41	40	98		30	31	5	25	23	48		
	2011-2012	44	43	98		37	37	5	33	26	37		
Limited English Proficient	2010-2011	2	2	100			35						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	296	295	100		66	61	18	48	19	15	289	6
	2011-2012	303	302	100		69	64	15	54	15	16	298	4
Female	2010-2011	158	158	100		63	61	15	47	22	15		
	2011-2012	147	146	99		66	65	11	55	18	15		
Male	2010-2011	138	137	99		71	61	21	50	15	14		
	2011-2012	156	156	100		72	64	19	53	12	16		
Caucasian/White	2010-2011	287	287	100		67	62	18	48	19	15		
	2011-2012	279	278	100		69	65	15	54	15	16		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	4	4	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	4	3	75			59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	3	3	100			55						
Economically Disadvantaged	2010-2011	126	125	99		56	47	16	40	20	24		
	2011-2012	124	123	99		63	51	10	53	16	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	51	51	100		37	30	14	24	24	39		
	2011-2012	43	43	100		53	30	7	47	12	35		
Limited English Proficient	2010-2011	4	3	75			34						
	2011-2012	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	312	308	99		68	64	21	46	17	15	302	6
	2011-2012	307	307	100		72	64	27	45	16	11	299	8
Female	2010-2011	147	147	100		67	63	21	46	18	15		
	2011-2012	159	159	100		73	64	26	47	14	13		
Male	2010-2011	165	161	98		69	64	22	47	16	15		
	2011-2012	148	148	100		72	64	28	43	18	10		
Caucasian/White	2010-2011	296	292	99		68	65	22	47	17	14		
	2011-2012	296	296	100		72	66	27	45	16	12		
African American/Black	2010-2011	2	2	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	3	3	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	4	4	100			74						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	130	129	99		59	50	11	48	19	22		
	2011-2012	146	146	100		60	51	16	43	23	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	53	52	98		29	28	8	21	23	48		
	2011-2012	52	52	100		29	29	6	23	17	54		
Limited English Proficient	2010-2011	3	3	100			39						
	2011-2012	4	4	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	308	306	99		58	58	15	43	22	19	301	5
	2011-2012	318	314	99		60	61	21	39	21	19	310	4
Female	2010-2011	139	138	99		62	59	14	48	20	18		
	2011-2012	155	152	98		57	60	20	37	24	19		
Male	2010-2011	169	168	99		56	58	17	39	24	20		
	2011-2012	163	162	99		62	61	22	41	19	19		
Caucasian/White	2010-2011	291	289	99		59	60	16	43	22	18		
	2011-2012	303	299	99		60	62	21	39	21	19		
African American/Black	2010-2011	0	0				29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	4	4	100			44						
	2011-2012	3	3	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	4	4	100			52						
	2011-2012	2	2	100			47						
Economically Disadvantaged	2010-2011	128	127	99		46	44	8	39	27	27		
	2011-2012	135	132	98		48	47	7	41	25	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	45	45	100		16	22	2	13	24	60		
	2011-2012	53	52	98		21	25	6	15	19	60		
Limited English Proficient	2010-2011	2	2	100			33						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	315	311	99		54	59	16	38	23	23	310	1
	2011-2012	306	304	99		59	60	16	43	19	21	299	5
Female	2010-2011	146	143	98		57	58	17	39	20	24		
	2011-2012	144	143	99		60	62	14	46	20	20		
Male	2010-2011	169	168	99		51	60	14	37	26	23		
	2011-2012	162	161	99		58	58	18	40	19	22		
Caucasian/White	2010-2011	295	291	99		53	60	15	38	23	24		
	2011-2012	288	286	99		60	61	17	43	19	20		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	3	3	100			49						
	2011-2012	4	4	100			48						
Asian or Pacific Islander	2010-2011	4	4	100			71						
	2011-2012	2	2	100			67						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	3	3	100			42						
Economically Disadvantaged	2010-2011	132	130	98		43	44	11	32	29	28		
	2011-2012	126	125	99		45	45	10	35	25	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	63	62	98		16	22	5	11	27	56		
	2011-2012	60	59	98		17	21	3	14	15	68		
Limited English Proficient	2010-2011	2	2	100			32						
	2011-2012	2	2	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	297	283	95		41	49	3	38	35	24	282	1
	2011-2012	281	263	94		38	47	3	34	35	27	260	3
Female	2010-2011	135	132	98		37	47	4	33	33	30		
	2011-2012	118	113	96		35	46	1	35	35	30		
Male	2010-2011	162	151	93		44	51	2	42	38	18		
	2011-2012	163	150	92		39	47	5	34	35	25		
Caucasian/White	2010-2011	291	277	95		41	50	3	38	36	23		
	2011-2012	271	253	93		38	48	4	35	35	26		
African American/Black	2010-2011	0	0				21						
	2011-2012	2	2	100			21						
Hispanic	2010-2011	1	1	100			36						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	2	2	100			33						
Economically Disadvantaged	2010-2011	82	74	90		28	31	1	27	42	30		
	2011-2012	98	87	89		34	30	<1	34	32	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	41	36	88		6	15	<1	6	33	61		
	2011-2012	53	45	85		13	15	2	11	29	58		
Limited English Proficient	2010-2011	2	2	100			17						
	2011-2012	6	6	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	297	294	99		59	64	4	55	32	9	288	6
	2011-2012	305	299	98		52	62	5	47	39	8	297	2
Female	2010-2011	158	157	99		58	64	4	54	32	10		
	2011-2012	149	146	98		47	61	5	42	45	8		
Male	2010-2011	139	137	99		60	65	4	55	32	8		
	2011-2012	156	153	98		57	63	5	52	35	8		
Caucasian/White	2010-2011	286	285	100		59	66	4	54	32	9		
	2011-2012	280	274	98		52	64	5	47	40	8		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	4	4	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	3	3	100			53						
Asian or Pacific Islander	2010-2011	4	2	50			68						
	2011-2012	3	3	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	3	3	100			49						
Economically Disadvantaged	2010-2011	135	133	99		50	53	2	47	37	14		
	2011-2012	130	126	97		41	51	2	39	44	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	51	50	98		30	36	<1	30	44	26		
	2011-2012	47	43	91		26	32	<1	26	51	23		
Limited English Proficient	2010-2011	4	2	50			36						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	314	306	97		71	71	18	52	21	8	304	2
	2011-2012	310	305	98		71	72	25	47	24	5	301	4
Female	2010-2011	147	141	96		70	69	16	55	22	8		
	2011-2012	145	142	98		69	70	18	51	25	6		
Male	2010-2011	167	165	99		71	73	21	50	20	9		
	2011-2012	165	163	99		74	74	31	42	23	4		
Caucasian/White	2010-2011	295	287	97		70	72	18	52	21	9		
	2011-2012	292	287	98		72	73	26	46	24	4		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	3	3	100			59						
	2011-2012	5	5	100			62						
Asian or Pacific Islander	2010-2011	3	3	100			73						
	2011-2012	2	2	100			69						
American Indian or Native Alaskan	2010-2011	3	3	100			61						
	2011-2012	3	3	100			60						
Economically Disadvantaged	2010-2011	126	122	97		61	60	11	49	27	12		
	2011-2012	138	135	98		58	60	17	41	34	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	70	66	94		45	41	11	35	32	23		
	2011-2012	59	57	97		39	41	7	32	44	18		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	297	284	96		42	44	1	40	28	30	283	1
	2011-2012	281	266	95		36	44	2	34	32	32	263	3
Female	2010-2011	135	127	94		32	40	2	30	31	36		
	2011-2012	118	114	97		32	40	<1	32	33	35		
Male	2010-2011	162	157	97		50	48	1	49	25	25		
	2011-2012	163	152	93		39	49	3	36	32	30		
Caucasian/White	2010-2011	291	278	96		42	45	1	40	28	30		
	2011-2012	271	256	94		37	45	2	35	32	31		
African American/Black	2010-2011	0	0				19						
	2011-2012	2	2	100			20						
Hispanic	2010-2011	1	1	100			37						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	2	2	100			34						
Economically Disadvantaged	2010-2011	82	77	94		30	29	1	29	27	43		
	2011-2012	98	89	91		28	30	<1	28	31	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	41	36	88		11	14	<1	11	19	69		
	2011-2012	53	46	87		15	16	2	13	33	52		
Limited English Proficient	2010-2011	2	1	50			10						
	2011-2012	6	6	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		69	70		100	99		66	65		95	95
Caucasian/White		100	100		69	71		100	99		66	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		62	60		100	99		57	52			
Students with Disabilities		100	98		41	34		100	98		42	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		70	73		100	99		65	62		95	95
Caucasian/White		100	99		71	74		100	99		65	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		60	62		100	99		53	48			
Students with Disabilities		99	98		28	34		99	98		23	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		41	48		94	96		40	48		82	84
Caucasian/White		93	96		42	49		93	96		40	49		82	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		89	94		33	33		89	94		32	31		69	73
Students with Disabilities		85	90		16	17		85	90		10	15		54	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	135	69	92	21	14	5

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	1

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.86		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	96	94	97	92
Students with Disabilities	80	16	87	17
Limited English Proficient	100	3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	15	54	22	9	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	57	25	5	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

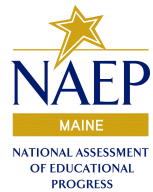
2012-2013 NCLB Report Card



SAU: RSU 06/MSAD 06



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	98	94
Students with Disabilities	84	16	90	17
Limited English Proficient	100	3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	47	23	13	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	16	43	19	22	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met